

**JEFFREY A. MILLER, Ph.D., ABPP**

Duquesne University  
Department of Counseling, Psychology, and Special Education  
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**I. Education**

- Ph.D. Arizona State University, May, 1995  
*Major:* Educational Psychology; School Psychology Program  
(An APA and NASP Approved Program)
- M.A. Arizona State University, May, 1992  
*Major:* Educational Psychology
- B.S. Arizona State University, May, 1989  
*Major:* Psychology

Diplomate in School Psychology, #5441  
American Board of Professional Psychologists

Licensed Psychologist, #PS-008915-L  
Commonwealth of Pennsylvania  
Bureau of Professional and Occupational Affairs

Certified School Psychologist  
Commonwealth of Pennsylvania

**II. Work History**

**A. Academic Appointments**

- Associate Professor of School Psychology, Duquesne University, 2004 - Present
- Assistant Professor of School Psychology, Duquesne University, 1998 - 2004
- Faculty Associate, Arizona State University, 1995 - 1998
- Faculty Associate, Northern Arizona University, 1997 – 1998

## B. Relevant Non-Academic Assignments

School Psychologist/District Consultant, Tempe School District, 1995 – 1998  
Served as provider of psychological services at Connolly Middle School. In addition to regular education students the school housed four self-contained classrooms for children with emotional disturbance, three self-contained classrooms for children with severe mental handicaps, two resource classrooms, and one inclusion resource program. Also, served as consultant for out-of-district and private school placements.

APA-Accredited Internship, Cypress-Fairbanks Independent School District, Houston, TX, 1994-1995  
Supervisor: Scott Poland, Ed.D., Past-President of the National Association of School Psychologists

## III. Teaching

### A. Graduate Courses Taught (Times Taught)

#### New Courses Developed

Role and Function of the School Psychology (6)  
Functional Behavioral Assessment: Theory and Practice (1)  
Professional Seminar: Professional Standards & Ethics (2)  
Professional Seminar: Professional Development (1)  
Research Methods in School Psychology: Online Course (2)  
Advanced Child Neuropsychology (1)

#### Major Revisions to Courses

Integrated Practicum (4)  
Doctoral Practicum (1)  
Personality Theory and Social Psychology (3)  
Child Neuropsychology (5)  
Psychological Testing (7)  
Learning Disabilities (2)  
Child Psychopathology (1)  
Child Psychotherapy (1)  
Child Psychotherapy Practicum (1)  
Classroom Behavior Management (1)  
Consultation and Collaboration in School Psychology (1)  
Directed Interventions in School Psychology (1)

## B. Academic Advisement or Supervision

### 1. Approximate number of graduate advisees

Graduate Advisees: Approximately 50

### 2. Dissertation Advisees

#### Completed

Conte, Christian, (2004). Examination of the reliability and validity of the Triage Assessment Survey: Organizations. Duquesne University (Committee Member)

Bitar, P. M. (2004). The self-perceptions of adolescents with attention-deficit/hyperactivity disorder. Duquesne University (Committee Member)

Lane, M. D. (2000) Professional counselors' use of functional assessment: A survey of Pennsylvania counselors. Duquesne University (Committee Member)

#### Active

Jobe Bennett (Committee Chair)

Jay Thornton (Committee Chair)

Adam Schellar (Committee Chair)

Amy Jo Cranz Stafford (Committee Chair)

Erinn Obeldobel (Committee Member)

Kara Giron (Committee Member)

Jamie Thone (Committee Member)

Steve Pasquinelli (Committee Member)

## C. Other Relevant Activities Related to Teaching

#### Honors and Awards for Teaching (Also referenced under section V):

Recipient of the Duquesne University Creative Teaching Award (2002)

Recipient of the Provost Certificate of Recognition in Teaching, Learning, and Technology (1998)

School of Education Nominee for Innovation Excellence in Teaching, Learning, and Technology Award (1998)

#### Training to the Duquesne University Community:

Presented workshop *Faculty Web Pages* (March 2000)

Presented workshop *Using Computer-Based Technology to Enhance Student Writing and Create Lifelong Learning Resources* (March 1999)

Attended Teaching Excellence Workshops:

Publishing in Journals (February 2003)

Teaching, Learning & Assessment with E-Portfolios (November 2002)

Moving to Blackboard 5.5 Instructor Tutorial (Summer 2002)

Using Blackboard to Build Faculty, Staff, and Student Intranets: SOBA-NET for the School of Business Administration (October 2001)

Classroom Research: Assessing and Writing about Student Learning (March 2001)

Online Testing: Assessment and Evaluation of Distance Learners (December 1999)

From Here to Eternity: Three Hours of Class and What To Do With It (November 1999)

An Overview of Web-Centric Approaches, (April 1999)

Online Teaching and Learning: Selected Readings (November 1998)

Small Group Collaborative Learning (October 1998)

#### **IV. Scholarly Activities**

##### **A. Books, Refereed Articles, Book Chapters, or Other Published Works**

###### Books

Miller, J. A. (1998). *The Childhood Depression Sourcebook*. Los Angeles: Lowell House.

###### Book Chapters

Miller, J. A., Bagnato, S. J., Dunst, C. J., & Mangis, H. (in press). Psychoeducational interventions in pediatric neuropsychiatry. In C. E. Coffey, R. A. Brumback, D. R. Rosenberg & K. Voeller (Eds.), *Textbook of Essential Pediatric Neuropsychiatry*. Philadelphia: Lippincott Williams & Wilkins.

Miller, J. A. & Leffard, S. A. (in press). Behavioral Assessment. In S. R. Smith & L. Handler (Eds.), *The Clinical Assessment of Children and Adolescents: A Practitioner's Guide*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Miller, J. A., Greene, T., & Williams, J. (in press). Assessment and appraisal. In J. Gregoire & C. Jungers (Eds.), *Counselor's Companion: Handbook for Professional Helpers*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Greene, T., Miller, J. A., & Kegal, N. (in press). Psychological testing. In J. Gregoire & C. Jungers (Eds.), *Counselor's Companion: Handbook for Professional Helpers*. Hillsdale, NJ: Lawrence Erlbaum Associates.

### Refereed Articles

Schrank, F., Miller, J. A., Caterino, L. C., & Derochers, J. (in press). American Academy of School Psychology survey on the independent educational evaluation: Results and discussion. *Psychology in the Schools*.

Leffard, S. A., Miller, J. A., Bernstein, J., DeMann, J. J., Mangis, H. A., & McCoy, E. L. B. (in press). Substantive validity of working memory measures in major cognitive functioning test batteries. *Applied Neuropsychology*.

Hughes, T. A., Miller, J. A., & Morine, K. A. (in press). Indicators of negative affectivity in children's Rorschach responses. *South African Rorschach Journal*.

Miller, J. A., Hunt, D. P., & Georges, M. A. (in press). Reduction of physical restraints in residential treatment facilities. *Journal of Disability Policy Studies*.

Flanagan, R., Miller, J. A., & Jacob, S. (2005). The 2002 Revision of APA's Ethics Code: Implications for school psychologists. *Psychology in the Schools*, 42, 433-445.

Hughes, T. L., Miller, J. A., Wisniewski, K. G., Brown, T. C., Scaringi, D. D., & Paczan, M. (2005). Underpaid but not underappreciated: Salaries and mentoring in school psychology internships. *Trainers' Forum*, (24)3, 10-14.

Miller, J. A., Williams, S. J., & McCoy, E. L. B. (2004). Using multimodal functional behavioral assessment to inform treatment selection for children with either emotional disturbance or social maladjustment. *Psychology in the Schools*, 41, 867-877.

Peterson, S. E., & Miller, J. A., (2004). Looking into the black box: A comparison of the quality of students' experiences during cooperative learning and large-group instruction. *Journal of Educational Research*, 97, 123-133.

Miller, J. A. (2003). Interpreting qualifying modifiers: Implications for ethical decision making. *ERIC:CASS* [On-line].

Peterson, S. E., & Miller, J. A., (2003). Quality of college students' experiences during cooperative learning. *Social Psychology of Education*, 44, 1-23.

- Delmonico, D. L. & Miller, J. A. (2003). The Internet Sex Screening Test: A comparison of sexual compulsives versus non-sexual compulsives. *Sexual and Relationship Therapy, 18*, 261-276.
- Miller, J. A. (2002). Emotional intelligence skills monitoring approach. *Journal of Activities, Assignments, & Handouts in Psychotherapy Practice, 2*, 25-32.
- Miller, J. A., Tansy, M., & Hughes, T. L. (1998). Functional behavioral Assessment: The link between problem behavior and effective intervention in schools. *Current Issues in Education*, [On-line], 1, 25 pp. Available: <http://cie.ed.asu.edu/>
- Miller, J. A., & Barona, A. (1997). Screening for learning difficulties in adult basic education programs. *Adult Basic Education, 7*, 46-58.
- Tansy, M., & Miller, J. A. (1997). The structural invariance of the self concept construct across white and Hispanic student populations. *Journal of Psychoeducational Assessment, 15*, 4-14.
- Barona, A., & Miller, J. A. (1994). Short Acculturation Scale for Hispanic Youth (SASH-Y): A preliminary report. *Hispanic Journal of Behavioral Sciences, 16*, 155-162.

## **B. Publications in Non-Refereed Journals, Book Reviews**

- Schrank, F., Teglassi, H., Wolf, I. L., Miller, J. A., Caterino, L. C., & Reynolds, C. R. (2005). American Academy of School Psychology reply to response-to-intervention perspective. *The School Psychologist, 59*(1), 30-32.
- Schrank, F., Wolf, I. L., Flanagan, R., Reynolds, C. R., Caterino, L. C., Hyman, I. A., Miller, J. A., Swerdlick, M. E., & Davis, R. A. (2004). Statement on comprehensive evaluation for learning disabilities. *Communiqué, 32*(7), 12. (Republished in the *Trainer's Forum, 23*(4), 13-15).
- Schrank, F., Flanagan, R., Miller, J. A., Caterino, L., Brantley, J., Utrech, D., Swerdlick, M., Hyman, I. & Davis, R. (November 2002). American Academy of School Psychology Response to Report of the President's Commission on Excellence in Special Education. *Communiqué, 31*(3), 9-10. (Republished in *The School Psychologist, 56*, 138-139, 145 and *Trainer's Forum, 22*, 10, 12-13)
- Miller, J. A. (2001). [Review of Assessment for crisis intervention: A triage assessment model]. *The School Psychologist, 55*, 124-125.
- Miller, J. A. (2000). Multimodal functional behavioral assessment. *Communiqué, 28*, 4-5. (Article Invited by the Editor)
- Miller, J. A., & Hughes, T. L. (2000). [Review of The irreducible needs of children: What every child must have to grow, learn, and flourish]. *Communiqué, 29*, 10.

Barona, A., & Miller, J. A. (1993). Changing roles of school psychologists [Review of *Advances in school psychology*, vol. 8]. *Contemporary Psychology*, 38, 1199-1200.

Barona, A., & Miller, J. A. (1993). [Review of *Limiting bias in the assessment of bilingual students*]. *Journal of Psychoeducational Assessment*, 11, 188-189.

#### **D. Works in Under Review**

Miller, J. A., Knapp, J. A., Kegel, N. E., Koch, G. D., & McAllister, J. R. (under review). Assessment of development with the DOCS for children with autism. Presentation submitted to the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA. (National, Peer Review).

Street, M., Miller, J. A., & Franzen, M. (under review). The effects of anxiety on children's BRIEF scores. Presentation submitted to the 114<sup>th</sup> Annual Convention of the American Psychological Association, New Orleans, LA. (National, Peer Review).

#### **D. Works in Progress**

Conte, C., Myer, R. A., & Miller, J. A. Psychometric properties of the Triage Assessment Survey: Organizations.

#### **F. Grants Awarded or Submitted**

Miller, J. A. (2005). *From Effortful Control to Executive Functions: Predictors of Academic Achievement PA-05-093*. Submitted to the National Institute of Child Health and Human Development, National Institutes of Health. Budget \$100,000. Status: Not Funded.

Miller, J. A. (2003). *Dean-Woodcock Neuropsychological Assessment System Materials Grant*. Budget \$8,500. Status: Funded.

Miller, J. A. (2001). *Woodcock-Munoz WJ III Materials Grant*. Budget \$8,000. Status: Funded.

Miller, J. A. (2001). *NASP-ERT Minority Scholarship Program for Brenda Carrillo*. Budget \$5,000. Status: Not Funded.

Miller, J. A. (2000). *Efficacy of Multimodal Functional Behavioral Assessment*. Submitted to the Duquesne Faculty Development Fund Review Committee. Budget \$5,000. Status: Funded.

Miller, J. A., & Myer, R. A. (1999). *New Castle Violence Prevention/Resiliency Project SM#99-009*. Submitted to Substance Abuse and Mental Health Services Administration, National Institutes of Health. Budget \$300,000. Status: Not Funded.

Stewart, J., Myer, R. A., & Miller, J. A. (1999). *Speak-Up Safe Schools/Healthy Students Initiative*. Submitted to the joint committee of Department of Health and Human Services, Department of Education, & Department of Justice. Budget \$3,000,000. Status: Not Funded.

## G. Scholarly Presentations

### National, Peer Reviewed

Miller, J. A. & Bendel, S. (2004, August). Neuropsychological explanations of variations in children's prospective memory. Presentation to the 112<sup>th</sup> Annual Convention of the American Psychological Association, Honolulu, HI. (National, Peer Review).

Blair, K. A., Miller, J. A., Bagnato, S. J., & Thone, J. (2004, April). Examination of hierarchical factor structure of the PKBS-2. Presentation to the NASP 2004 Annual Convention, Dallas, TX. (National, Peer Review).

Miller, J. A. (2003, August). New language in the code: Implications for ethical decision making. In R. Flanagan (Chair), *The revised ethical principles: Implications for school psychology*. Symposium conducted at the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada. (National, Peer Review).

Miller, J. A., Hunt, D. P., & Georges, M. A. (2003, August). *Restraint reduction in residential schools: From policy to effective intervention*. Presentation to the 111<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Canada. (National, Peer Review).

Peterson, S. E., & Miller, J. A. (2003, April). *Comparing the quality of college students' experiences during cooperative learning and large-group instruction*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL. (National, Peer Review).

Peterson, S. E., & Miller, J. A. (2002, April). *Exploring small group quality and students' involvement during cooperative learning*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA. (National, Peer Review).

Miller, J. A., & Lengyel, L. S. (2000, August). *Advanced organizers and team functional behavioral assessment*. Poster session accepted for presentation at the 108th Annual Convention of the American Psychological Association, Washington, DC. (National, Peer Review)

Miller, J. A., Tansy, M., & Hughes, T. L. (2000, March). *Functional behavioral assessment: A multimodal, team problem-solving approach*. Mini-skills workshop

accepted for presentation to the 32nd Annual Convention of the National Association of School Psychologists, New Orleans, LA. (National, Peer Review)

Miller, J. A. (1997, April). *Using the Short Acculturation Scale for Hispanic Youth in psychoeducational evaluations*. Paper presented at the 29th Annual Convention of the National Association of School Psychologists, Anaheim, CA. (National, Peer Review)

Miller, J. A., & Barona, A. (1992). *Reliability and factor structure of a short acculturation scale for Hispanic youth*. Proceedings of the 24th Annual Convention of the National Association of School Psychologists (NASP), March, 1992, (p.28), Nashville, TN. (National, Peer Review)

Miller, P. A., Shell, R., Miller, J. A., & Partch, J. (1991). *Longitudinal study of socialization practices from preschool to early childhood*. Proceedings of the 1991 Annual Convention of the Society for Research in Child Development. (National, Peer Review)

#### National, Invited

Miller, J. A. (1999, August). *Functional behavioral assessment for autism spectrum disorder*. Presentation to the National Autism Conference, State College, PA. (National, Invited)

#### International, Peer Review

Miller, J. A., Glen, G. E., & Leffard, S. A. (February, 2006). Neuropsychology and the diagnosis of learning disabilities under IDEIA 2004. Presentation submitted to the 2006 Convention of the International Neuropsychological Society, Boston, MA. (International, Peer Review).

Getz, G. E., Miller, J. A., Mangis, H., Street, M., & Franzen, M. D. (February, 2006). Behavior Rating Inventory of Executive Function in ADHD vs. Adjustment Disorder. Presentation submitted to the 2006 Convention of the International Neuropsychological Society. (International, Peer Review).

Tansy, M., Miller, J. A., & Hughes, T. (2001, August). *Functional behavioral assessment: A multimodal, team-based, problem-solving approach*. Fourth International Conference on Children and Youth with Behavior Disorders. Atlanta, GA. (International, Peer Review)

#### Regional, Peer Review

Miller, J. A. & Leffard, S. (2006). Working memory in children: Theory, assessment, and intervention. Presentation to the Spring 2006 Pennsylvania Psychological Association Continuing Education and Ethics Conference.

Miller, J. A., & Gransinger, M. F. (2000, October). *What teachers and principals need to know about childhood depression and youth suicide*. Presentation to the 29<sup>th</sup> Annual PAC-TE Teacher Education Assembly. Granstville, PA. (Regional, Peer Review)

Miller, J. A. (2000, June). *Functional behavioral assessment in child psychology private practice*. Paper accepted to the Annual Convention of the Pennsylvania Psychological Association, Harrisburg, PA. (Regional, Peer Review)

Tansy, M., & Miller, J. A. (1996, November). *The structural invariance of the self concept construct across white and Hispanic student populations*. Paper presented at the meeting of the Arizona Association of School Psychologists, Flagstaff, AZ. **(Research Award Recipient)** (Regional, Peer Review)

Miller, J. A., & Hughes, T. L. (1995, May). *Indicators of negative affectivity in children's Rorschach responses*. Proceedings of the 1995 Annual Convention of the Texas Psychological Association, San Antonio, TX. (Regional, Peer Review)

Glynn, J., & Miller, J. A. (1995, January). *Suicide Prevention and Response Education (SPARE Program)*. Proceedings of the 1995 Annual Convention of the Texas Association of School Psychologists, Austin, TX. (Regional, Peer Review)

Miller, J. A., & Barona, A. (1992, February). *Perceived vulnerability to illness and accidents: An examination of ethnic differences*. Proceedings of the 1992 Annual Convention of the Arizona Psychological Association, Tucson, AZ. **(Research Award Recipient)** (Regional, Peer Review)

Miller, J. A., Barona, A., & Gutierrez, M. H. (1992, March). *A downward extension of the SASH-Y: Measuring biculturalism in a Hispanic school-aged population*. Proceedings of the 1992 Annual Convention of the Rocky Mountain Psychological Association, Boise, ID. (Regional, Peer Review)

#### Regional, Invited

Miller, J. A. (2005, May). A cognitive processing approach for learning disability diagnosis and treatment. Invited address to the Allegheny Intermediate Unit.

Miller, J. A. (2005, March). Neuropsychological assessment. Invited address to the UCLID Clinical Practicum at the University of Pittsburgh.

Miller, J. A. (2004, April). How children remember to remember: Prospective memory, executive functions and school performance. Invited address at the Levan Kebles Forum hosted by Sarah Reed Children's Center.

Miller, J. A. (2003, April). *Beyond functional behavioral assessment: A multimodal approach for children with serious emotional disturbance and conduct disorder*.

Presentation to the 17th Annual Children's Interagency Conference, State College, PA. (Regional, Invited).

Miller, J. A. (2003, March). *Psychological assessment using the NEPSY*. Presentation to Upper St. Clair School District. (Regional, Invited).

Miller, J. A. (2002, September). *Diagnostic psychological testing*. Presentation to Pittsburgh Public School District. (Regional, Invited).

Miller, J. A. (2000, October). *Functional behavioral assessment and behavior intervention planning for disruptive children with disabilities*. Presentation to the 34<sup>th</sup> Annual PA School Psychologists Conference, State College, PA. (Regional, Invited)

Miller, J. A. (2000, April). *Evaluations and meaningful behavior programs*. Invited presentation to ARC Allegheny Education Advocates, Pittsburgh, PA. (Regional, Invited)

Miller, J. A. (2000, January). *Positive behavioral support: Behavior intervention planning in the context of Pennsylvania law*. Invited presentation to Quaker Valley School District, Sewickley, PA. (Regional, Invited)

Miller, J. A. (1999, October). *Functional behavioral assessment and behavioral intervention planning: A multimodal, team approach*. Proceedings of the 1999 Annual Convention of the Arizona Association of School Psychologists, Phoenix, AZ. (Regional, Invited)

Miller, J. A. (1999, October). *Childhood depression: Empathy without excuses*. Proceedings of the 1999 Annual Convention of the Arizona Association of School Psychologists, Phoenix, AZ. (Regional, Invited)

Tansy, M., & Miller, J. A. (1999, October). *Early childhood assessment using functional behavioral assessment*. Presentation to The Annual Early Childhood Conference by Southwest Human Development, Phoenix, AZ. (Regional, Invited)

Miller, J. A. (1999, October). *Functional behavioral assessment and behavioral intervention planning: A multimodal, team approach*. Invited Presentation to Region 20 Education Service Center, San Antonio, TX. (Regional, Invited)

Miller, J. A., & Zouchra, R. (1999, Spring). *Using computer-based technology to enhance student writing and create life-long learning resources*. Presentation to the Teaching, Learning, and Technology Workshops sponsored by the Duquesne University Educational Technology Committee, Center for Teaching Excellence, and Computing & Technology Services. (Regional, Invited)

Miller, J. A. (1999, March). *Childhood depression: Empathy without excuses*. Presented to the faculty of Vincentian Academy. (Regional, Invited)

Miller, J. A., & Tansy, M. (1998, February). *Functional behavioral assessment and behavioral intervention plans with individualized education plans*. Invited Presentation at the Arizona Department of Education Conference on Challenging Behaviors in the Schools. (Regional, Invited)

#### **H. Scholarly and Professional Committee Membership**

American Academy of School Psychology (AASP, Fellow)

American Psychological Association (APA, Member)  
Member, Division 16 School Psychology

National Association of School Psychologists (NASP, Member)

National Academy of Neuropsychology (NAN, Member)

Pennsylvania Psychological Association (PPA, Fellow)

Greater Pittsburgh Psychological Association (GPPA, Member)

#### **I. Editorial Service**

Journal of Psychoeducational Assessment – Editorial Board Member

Journal of School Psychology – Ad Hoc Reviewer

Journal of Learning Disabilities - Ad Hoc Reviewer

School Psychology Review – Ad Hoc Reviewer

School Psychology Quarterly – Ad Hoc Reviewer

Journal of Pediatric Psychology – Ad Hoc Reviewer

#### **V. Honors and Awards**

Recipient of the Duquesne University Creative Teaching Award 2002

Provost Certificate of Recognition Excellence in Teaching 1998

School of Education's nominee for the Duquesne University Technology in Teaching Award, 1998

Arizona School Psychological Association Research Award, 1996

Arizona Psychological Association Research Award, 1992

## VI. University, School, or Departmental Service

University Tenure & Promotion Committee – Member 2004-Present

University Creative Teaching Award Selection Committee – Member 2003

University Faculty Development Fund Committee – Member 2002

University Research Advisory Committee – Alternate Member

University Y2K Committee – Member 1999-2000

School Psychology Program Coordinator – 2003-Present

School of Education Ad Hoc Committee on Executive Faculty - 2005

School of Education Website Transition Task Force – Chair 2003

School of Education Research Discussion Group – Co-Convener 2003-Present

School of Education Leadership Team – 2002-2003

School of Education Web Administrator – 2002-2004

School of Education WebPresence Coordinator – 1999-2002

School of Education Academic and Curriculum Committee – 2000-Present

School of Education Leading Teacher Program Cognate Liaison (Psychology)

School of Education Student Standing Committee – Member 1998-2000

School of Education Educational Technology Committee – Member 1999-Present

School of Education Doctoral Research Committee – Member 1999-2001

School of Education Graduate Writing Team – Alternate Member 2002-2004

Faculty Search Committee for Assistant Professor in School Psychology – Chair  
2004-2005

Faculty Search Committee for Assistant Professor in Educational Leadership –  
Member 2004-2005

Faculty Search Committee for Assistant Professor in School Psychology – Chair  
2003-2004

Faculty Search Committee for Assistant Professor in School Psychology – Member  
1998-1999, 1999-2000, 2001-2002

Faculty Search Committee for Assistant Professor in Special Education – Member  
1998-1999

Faculty Search Committee for Assistant Professor in Mathematics – Member 2001-  
2002

## **VII. Community Service**

President-elect, American Academy of School Psychology (2005-2006, National,  
Elected Position)

Treasurer and Co-coordinator of Exams, American Academy of School Psychology  
(2002-2005, National, Elected Position)

Board Member, American Board of School Psychology (2002-2005, National,  
Elected Position)

Representative and Treasurer, School Psychology Synarchy (2003 - Present, National,  
Appointed Position)

Member, American Board of School Psychology Examination Guidelines Task Force  
(2001-2002, National)

Evaluator, American Board of School Psychology Diplomate Examination (2001-  
2002, National)

Chair, Pennsylvania Inter-Collegiate Counsel of School Psychology Professors  
(2000-2001, Regional, Elected Position)

Presider, Teacher Education Assembly (2000, Regional, Invited Position)